



Annual **AWARD**

For

Teaching Excellence

IN

**AKWA IBOM STATE
PUBLIC SECONDARY SCHOOLS**

| | | |
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| Venue: Ibom E-Library Complex, IBB Way, Uyo, Akwa Ibom State | Date: 4 th November 2022 | Time: 10.00 AM |
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ORDER OF EVENT

| | |
|-----------------------|---|
| 10:00am – 10:10am | Safety briefing (Savannah Energy) |
| 10:10am – 10:20am | Address by the Chairman, Screening and Award Committee - Dr. Enobong Joshua |
| 10:20 am – 10:35 am | Remarks by the Chairman of the Award Ceremony Mr. Usoro Usoro Chief Executive Officer, Momo Payment Service Bank, a subsidiary of MTN Communications Plc. |
| 10:35am – 10:55am | Award Presentation 1 |
| 10:55am – 11:25am | Address by the Guest Speaker Professor Lawrence Etim Department of Fisheries and Aquatic Environmental Management, University of Uyo |
| 11:25am – 11:40am | Award Presentations 2 Grand Mentor's Award |
| 11:40 am – 11:50 am | Brief remarks by Mr. Ephraim Inyang Jacob Udo US Fulbright TEA Award Winner |
| 11:50am – 11:55am | Award Presentation 3 Principal's Award |
| 11:55 am – 12:00 noon | Brief Remarks by an Awardee Vote of Thanks |

Welcome Address by the Chairman, Screening and Award Committee, Inoyo Toro Foundation, at the 15th Teachers' and 5th Principal's Award for Excellence, Held at Ibom e-Library, Uyo, on Friday, November 04, 2022.

Protocol.

On behalf of the Board of Trustees and the Screening and Award Committee of the Inoyo Toro Foundation, I have the pleasure of welcoming you to this Award Ceremony of the Foundation. This annual event aims to appreciate our public secondary school teachers and principals who have excelled during the year in their various roles in education delivery. Borrowing from the 2022 World Teachers' Day theme: The Transformation of Education Begins with Teachers, we see that teachers are indispensable assets in revolutionizing education delivery, particularly in the formative stage of human development. When we also reason that teaching is more than imparting knowledge but inspiring change, we conclude that there can be no meaningful development of any society without the teacher. The 44th US President, Barack Obama, said, "invest in our teachers, and our children will succeed". Therefore, Inoyo Toro Foundation cannot but focus on teacher development and motivation for optimum results in our educational enterprise.

The main aims and objectives of the Foundation include to:

- encourage teachers of Science, Mathematics, English language, and some other endangered subjects in our public secondary schools,
- stimulate awareness for the study of these subjects,
- promote healthy and positive competition for excellence among teachers,
- help teachers to be more committed to their profession as they constantly update their knowledge and help to mentor other colleagues, and
- provide mentorship opportunities for public secondary school students in Akwa Ibom State by volunteers from different professional backgrounds.

Beginning in 2007, the Foundation has been striving to supplement the efforts of the Akwa Ibom State Government in its educational development. We have had to appraise the whole education framework in the State to proffer to the government concrete suggestions on infrastructural, curriculum and personnel needs and overhaul, which could reasonably impact the transformation of the sector. This is our main preoccupation and concern as a Foundation. In 2016, the Foundation identified with the Ministry of Education's Education Stakeholders Summit. I was privileged to present the Keynote Address, in which a few suggestions were made on the way forward in the state's education. We also identified, as Discussants, with the State Government as she hosted the first-ever comprehensive State Education Summit and Exhibition in 2019, as well as being part of the Akwa Ibom State Think Tank Committee on Education, which produced a Roadmap for Education for the period 2020 – 2030. The Governor, passionate about the transformation of the education sector, had approved the document. We are hopeful that full implementation of this Roadmap will

commence and usher in a new era of educational development in the State. This year, I was also privileged to be invited to present a paper on the role of community leaders at a 3-day State-wide seminar on Insecurity in State public secondary schools organized by the State Secondary Education Board.

Today, the questions I will state before education planners and implementers will be as follows:

- What would it take for our public schools to operate at the standard of some good private schools, given that most schools have better-trained teachers?
- How committed are the stakeholders to the education sector? What is your commitment and dedication to this vital sector as a critical player (teacher, school head, government agent, etc.)?
- How is the government monitoring and evaluating the performance of these players?
- How durable and lasting is the seeming updating of infrastructural facilities in our schools? Has someone checked on the quality of the work done?
- Why would students in private schools attend classes on time but those in public schools would not?
We may need to abandon lip service to education restructuring and development and face this task of eradicating poverty through the impact of education more squarely for the good of our present and future generations.

The Foundation believes teacher motivation and appreciation are critical in addressing the apathy in the teacher's work experience and will subsequently enhance performance and service delivery in our schools. We believe an annual Mandatory Professional Development (MPD) seminar/workshop that can be held during the long vacation period would be a good start. Government can also facilitate an in-service training program for teachers and school heads. These will update the teacher's professional and academic competence to enable them to cope with modern challenges.

The Foundation's Award this year is for six (6) subjects: English Language, Mathematics, Biology, Chemistry, Physics, and Economics. In each subject, the first prize winner receives N250,000; the second, N150,000 and the third, N100,000.

This year a total of 163 teachers, 11 teacher-mentors and 6 school principals applied online via the Foundation's website (www.inoyotorofoundation.org). Of these, 153 teachers, 11 teacher-mentors and 5 school principals were invited to participate. However, only 144 teachers, made up of 27 English Language, 23 Mathematics, 30 Biology, 29 Chemistry, 23 Physics, and 12 Economics teachers, participated in the screening test, which was computer-based, under supervision. This response is low compared to the figures in 2021 and may be primarily due to a lack of exposure to ICT,

the school heads being the worst hit. The proposed mandatory training of teachers and school heads could address this weakness.

The final screening test for the selection of the winning teacher is in two parts. The first part is an aptitude test based on the WAEC/NECO curriculum. The second part is an oral interaction between the resource persons and those who pass reasonably well (with not less than 40%) in the written test.

To strengthen the value of the award, the first, second and third prizes can only be achieved if a contestant scores at least 70%, at least 60%, and at least 50%, respectively, in the results.

In the Grand Mentor Teachers' Award category, the mentors must scale through the written test with a score of at least 50%, in addition to their field performance indices, before being considered for the award. Besides, at least one of the mentees of the candidate should be a prize winner in the year. The Grand Mentor award attracts N500, 000. This year we have five (5) grand mentors each in Biology, Chemistry, English Language, Mathematics and Physics.

The Principal's Award came on board our stable in 2017 and is aimed at rewarding the efforts of exceptional public secondary school heads who have distinguished themselves in pushing their institutions' academic and administrative advancement by providing a congenial learning environment. The Foundation Team visited five shortlisted principals to appraise their submissions using well-articulated administrative performance indices. Only three (3) of them appeared this year for the screening test, where consideration was given to practical management and administrative principles. They were further subjected to oral interaction, after which the best emerged. This year we have the fifth winner in this category.

The screening process and the written and oral interactions were handled according to preset rules and procedures with transparency and integrity. The expert examiners were carefully selected consultants from academia and the public sector.

The distinguished Chairman of the occasion, the Guest Speaker, Respected Guests, Ladies and Gentlemen and great Nigerian students here present; these winners will be duly presented the award of prizes at the appropriate time during this event.

Our Appreciation

We appreciate his Excellency, Governor Udom Emmanuel, for his passion for the proper education of the Akwa Ibom child, through the provision of basic infrastructure and recruitment of teachers for schools. We are grateful to the Hon. Commissioner and Permanent Secretary, Ministry of Education, and the Chairman and Permanent Secretary State Secondary Education Board, for providing the needed data on schools and facilitating our access to schools in the State. We appreciate the principals of schools for their support, which led to a smooth selection process during the year.

We also appreciate members of the Screening Committee (Mr. Joseph Udoh, Mrs. Lydia Nkan, Dr. Saturday Umanah and Mr. Aniedi Amos), who worked with me conscientiously

during the year to actualize this project. Dr Saturday Umanah of the State Secondary Education Board joined the Team this year, while our very hardworking Mrs. Imo Bassey stepped aside for other concerns. We are grateful to Mrs. Bassey for her unquantifiable commitment to the goals of the Foundation during her stay with us. The Foundation is also thankful to our very experienced Consultants (most of whom are Associate Professors and Professors) from the University of Uyo and a retired permanent secretary for their honest, diligent, and selfless contributions to the Foundation's mandate. I also appreciate the Advisor, Chairperson, and members of the Board of Trustees of Inoyo Toro Foundation for this vision and their continued commitment to this noble project, which has positively impacted the performance of most of our students in public examinations. Some of these beneficiaries are now graduates in various fields of study.

We thank all our collaborators, external mentors, and sponsors. Let me especially appreciate Mr. Ephraim Jacob Inyangudo, a Physics teacher and the Foundation's 2015 and 2021 Grand Mentor. He emerged this year as the first South-South Nigerian to be awarded the Fulbright Teaching Excellence and Advancement (TEA) Fellowship by the United States Department of Education and Cultural Affairs.

Conclusion

Scott Hayden once said: "Teachers have three loves: love of learning, love of learners, and the love of bringing the first two loves together". It is therefore pertinent to draw the attention of our dear teachers to the fact that our children would excel to whatever height in their academics if given the proper loving attention by our teachers. Teachers who love teaching teach children to love learning. Please create curiosity as you teach so that learning becomes a life-long process for the learners.

On the other hand, students should buckle down to their studies and other worthwhile endeavours rather than being distracted by the pressures of society and friends. Studying facilitates a more profound understanding. Develop a reading culture that can help expand your horizon, sharpen your creative mind, and expose you to other facets of life beyond your core area of interest. Try to heed the counsel of your teachers and our Foundation's external mentors, who have made their mark in society. Don't fit in when you can stand out!

Finally, for the Award winners, as I congratulate you on your success, you should realize that this is the beginning of a new journey in the mentorship enterprise. It would help if you did more work now to prove your worth and maximize your potential. This award provides a springboard to numerous other opportunities. Take hold of these squarely, just as the teacher I cited before!

I now welcome everyone to this event. Please make yourself comfortable and be part of the Foundation's noble and destiny-transforming agenda by adopting a school and/or sponsoring a subject or an event. Get involved!

Thank you, and may God bless everyone!

Enobong E. Joshua, PhD
Chairman

2022 AWARD WINNERS AND SCHOOLS

| Subject | Name | School | Position |
|------------------|--------------------------|---|----------|
| English Language | Inyene Amos Peter | Saints Comprehensive Secondary School, Ikot Oku Mfang, Abak | 1st |
| | Victor Collins Akpan | Itam Secondary School, Itam, Itu | 2nd |
| | Edidiong Wilson Ekanem | Ibesikpo Secondary Commercial School, Nung Udoe | 3rd |
| | Idorenyin Monday Solomon | Madonna Community Secondary School, Obo Ntanya, Oruk Anam | 1st |
| | Utibe Raphael Udo | Abiakpo Community Secondary School, Ikot Ukana, Obot Akara | 2nd |
| | Emem Gabriel Mbat | Asutan Ekpe Comprehensive Secondary School, Okop Ndua Erong, Ibesikpo | 3rd |
| | Idorenyin Oscar Jacob | Community Secondary School, Afaha Obo, Ukanafun | 1st |
| | Eno Monday Utioh | Etinan Community Comprehensive Secondary School, Etinan | 2nd |
| | Augustina Peter Asuquo | Christian Secondary Commercial School, Uyo | 3rd |
| Physics | Nkamanse Akpan Mbat | Asong Community Grammar School, Asong, Mkpat Enin | 1st |
| | Victor Ukpong Emekeka | Comprehensive High School, Ikpe Mbak Eyop, Obot Akara | 2nd |
| | Emem Mfon Usanga | Unity Model College, Obo Ntong, Nsit Ibom | 3rd |
| Chemistry | Emmanuel Godwin Okon | Methodist Secondary School, Ibiaku Issiet, Uruan | 1st |
| | Unyime Ikpe Ime | Etinan Institute, Etinan | 2nd |
| | Enyenekere Brown Owoh | Community Secondary Commercial School, Ikot Ekpeyak Ikono, Uyo | 3rd |
| Economics | Kubiat Basse Umo | Community Secondary School, Ikot Usen, Ibiono Ibom | 1st |
| | Ita Effiong Oyong | Comprehensive High School, Urue Offong Oruko | 2nd |
| | Akaninyene Udo Akpan | Community Secondary Commercial School, Urua Obo, Ikot Ata Asung/Ikot Obong Otoro, Ikot Ekpene | 3rd |

GRAND MENTOR TEACHERS' AWARD

| Subject | Name | School | Mentee |
|------------------|-----------------------|--|--|
| English Language | John Effiong Udoh | Secondary Grammar School, Ibeno | Inyene Amos Peter |
| Mathematics | Ekpedeme Cyril Akpan | Government Model Girls Secondary School, Ikot Ekang, Abak | Utibe Raphael Udo Idorenyin Solomon |
| Biology | Aniefiok Ekanem Antia | Itam Secondary School, Itam, Itu | Eno Monday Utioh |
| Physics | Akpan Basil Inyang | Community Secondary School, Mkpat Enin | Nkamanse Mbat |
| Chemistry | Joshua Felix Effiong | Community Secondary Commercial School, Ikot Okubo Offot, Uyo | Enyenekere Owoh |

PRINCIPAL'S AWARD

| | |
|--------------------|--|
| Steve John Akpabio | Christian Secondary Commercial School, Uyo |
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**INOYO TORO FOUNDATION 2022 MENTORS
PUBLIC SECONDARY SCHOOLS IN AKWA IBOM**

| | | |
|------------|---|----------------------------|
| S/N | ABAK LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Secondary Commercial School, Ikot Etukudo/Ibong, Abak | Eshiet Justin M. |
| 2. | Comprehensive Secondary School, Midim | Monday Dan Udo |
| 3. | St. Mary's Senior Science School, Ediene Abak | Emmanuel Okon |
| | EASTERN OBOLO LOCAL GOVERNMENT AREA | NONE |
| | EKET LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Community Secondary School, Idung Inian | Atiba Adegboyega |
| 2. | Government Secondary School, Afaha Eket | Lydia Udoewa |
| 3. | Community Secondary Commercial School, Ikot Uso Ekong | Andrew Okon |
| 4. | St. Francis Secondary School, Ikot Ataku | Dr. Dominic Ukpong |
| | ESIT-EKET LOCAL GOVERNMENT AREA | NONE |
| | ESSIEN UDIM LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Kizito Comprehensive Secondary School, Adiasim | Emmanuel Okon |
| | ETIM EKPO LOCAL GOVERNMENT AREA | NONE |
| | ETINAN LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Community Secondary School, Asuna, Etinan | Mfon E. Udom |
| 2. | Salvation Army High School, Efa | Udoh Jonathan Ekwere |
| | IBENO LOCAL GOVERNMENT AREA | NONE |
| | IBESIKPO ASUTAN LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Ibesikpo Secondary Commercial School, Nung Udoo | Dr. Emmanuel Ben Edet |
| | IBIONO IBOM LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Community Secondary School, Ikot Usen | Ememobong Iniobong |
| 2. | Ibiono Community High School, Edem Urua | Bassey Umoh |
| | IKA LOCAL GOVERNMENT AREA | MENTOR |
| 1. | St. Augustine Secondary School, Urua Inyang | Imo-Abasi Jacob |
| | IKONO LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Lutheran Senior Science School, Ibakachi | Victor Maples |
| 2. | St. Mary's Secondary Commercial School, Ikot Nseyen | Usen Udoh |
| | IKOT ABASI LOCAL GOVERNMENT AREA | NONE |
| | IKOT EKPENE LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Federal Government College, Ikot Ekpene | Inyang Effiong |
| | INI LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Ikpe Community Secondary School, Ibam Edet | Francis Usoro |
| | ITU LOCAL GOVERNMENT AREA | NONE |
| | MBO LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Community Secondary Commercial School, Udessi | Hawkins Bassey |
| | MKPAT ENIN LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Ikpa Ibom Comprehensive Secondary School, Ikot Ekong | Clement Akpanobong |
| 2. | Asong Community Secondary School, Asong | Usoro Anthony Usoro |
| | NSIT ATAI LOCAL GOVERNMENT AREA | NONE |
| | NSIT IBOM LOCAL GOVERNMENT AREA | NONE |
| | NSIT UBIUM LOCAL GOVERNMENT AREA | MENTOR |
| 1. | Comprehensive Secondary School, Nung Obong | Aniekan Willie |
| 2. | Christian Comprehensive Secondary School, Edem Idim Okpot | Dr. Edemekong Ekong-Bassey |

OBOT AKARA LOCAL GOVERNMENT AREA**OKOBO LOCAL GOVERNMENT AREA**

1. Union Secondary School, Nsie

ONNA LOCAL GOVERNMENT AREA

1. Community Secondary Commercial School, Ikot Ebiere

ORON LOCAL GOVERNMENT AREA

1. Methodist Senior Science College, Oron
2. Community Secondary School, Eyo-Abasi

ORUK ANAM LOCAL GOVERNMENT AREA

1. QIC. Secondary School, Ika Annang

UDUNG UKO LOCAL GOVERNMENT AREA

1. Community Secondary School, Udung Uko

UKANAFUN LOCAL GOVERNMENT AREA

1. Community Secondary School, Nkek
2. Western Annang Secondary Commercial School, Ukanafun

URUAN LOCAL GOVERNMENT AREA

1. Holy Trinity Secondary School, Mbiakong

URUE-OFFONG/ORUKO LOCAL GOVERNMENT AREA

1. Community Secondary School, Okuko

UYO LOCAL GOVERNMENT AREA

1. Community Secondary Commercial School, Ikot Okubo Offot
2. Offot Ukwa Secondary Grammar School, Obio Offot
3. Community Secondary School, Aka Offot

OTHERS

1. Obong Christian Secondary School, Etim Ekpo
2. Nesson's Secondary School, Uyo
3. Holy Family College, Oku Abak
4. Loreto Girl's Juniorate Eriam, Abak
5. Command Science Secondary School Efa, Etinan

NONE**MENTOR**

Hawkins Bassey

MENTOR

Charles Edelduok

MENTOR

Modupe Bankole
Antai Effiong

MENTOR

Ntekpe Inoyo

MENTOR

Captain Ita Itabina

MENTOR

Dr. George Akpan
Nkekere Udom

MENTOR

Emaeyak Peter

MENTOR

Esumo Effiong

MENTOR

Charles Udoh
Charles Udoh
Oto-Obong Aniefiok Uwah

MENTOR

Aniekan Ukpanah
Clement Isong jnr.
Uko Udom (SAN)
Monday Dan Udo
Udoh Jonathan Ekwere

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Bassey Ukpong Udo Foundation and The Family of Late Simon Etim (Akpanannang)



2022 Mentorship program begins

*In challenging times, committed
people don't give up.*

They step up.

Since 2009, many professionals
have invested time and resources
in our mentorship program,
enabling the advancement of
our young ones.
We thank them.
Let's keep pushing.

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For more details:
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